All trainees must be able to assess visual acuity for near and distance using an appropriate method and interpret the results. They must be aware of and be able to interpret and apply newer methods of assessing visual acuity when they are introduced into clinical practice. They must be able to test colour vision using an appropriate method and interpret the results. They should also know the principles of the assessment of contrast sensitivity. They must be able to assess vision in children and in adults who have language and other barriers to communication. They must be able to assess vision in circumstances outside the OPD environment.

|  |  |
| --- | --- |
| Trainee name: | *Click or tap here to enter text.* |
| Trainee GMC number: | *Click or tap here to enter text.* |
| Training year: | Choose an item. |
| Assessor name: | *Click or tap here to enter text.* |
| Assessor status: | Choose an item. |
| Assessor status – if Other, please specify: | *Click or tap here to enter text.* |
| Date: | Click or tap to enter a date. |

|  |  |
| --- | --- |
| **Brief description of case** | *Click or tap here to enter text.* |

**Please grade the following areas using the scale below.**

|  |  |
| --- | --- |
| **Attitude and manner** | |
| **V good trainees** introduce themselves and establish the identity of the patient and any other attendant (e.g. spouse, parent, carer). Their demeanour throughout shows that they are attentive to the patient by gestures, words of encouragement and appropriate eye contact. They explain the purpose of the test and how it will be carried out. They ensure that the patient is comfortable and that adequate privacy is maintained.  **Poor trainees** neither introduce themselves nor identify the patient. They hurry the patient and ignore what the patient is saying. They do not explain the test in an appropriate manner. They pay little or no attention to confirmation of patient comfort or privacy. | |
| **Topic** | **Please choose major concerns, minor concerns or meets expectations from the drop-down list** |
| Introduction and explanation of test | Choose an item. |
| Rapport with patient, empathy and sensitivity to age and context | Choose an item. |
| Respect for patient | Choose an item. |

| **Visual acuity –** Choose an item.  *If “other” method chosen, please specify here -*Click or tap here to enter text. | |
| --- | --- |
| **V good trainees** occlude each eye in turn to perform the test. They use an appropriate form of visual acuity assessment determined by the patient’s age and level of understanding. They can compare results from different tests. They use appropriate refractive correction and instruct the patient on the best use of a pinhole. They record the visual acuity correctly.  **Poor trainees** do not occlude appropriately. They do not use an appropriate test method. They do not understand the equivalence of results from different tests. They do not use an appropriate method of correcting refractive error. The visual acuity is recorded inaccurately or incorrectly. | |
| **Topic** | **Please choose major concerns, minor concerns or meets expectations from the drop-down list** |
| Appropriate occlusion | Choose an item. |
| Technique of assessment appropriate for age and context | Choose an item. |
| Appropriate use of refractive correction | Choose an item. |
| Appropriate use of pinhole | Choose an item. |
| Accurate recording of distance acuity | Choose an item. |
| Accurate recording of near acuity | Choose an item. |

|  |  |
| --- | --- |
| **Colour vision (Method: Ishihara/other pseudoisochromatic/other)** | |
| **V good trainees** occlude each eye in turn to perform the test. They use an appropriate form of colour vision assessment determined by the patient’s age and level of understanding. They can compare results from different tests. They record the results of the colour vision test correctly and know how to interpret them.  **Poor trainees** do not occlude appropriately. They do not choose an appropriate test method. They do not understand the equivalence of results from different tests. The colour vision is recorded inaccurately or incorrectly. They do not understand the implications of the result. | |
| **Topic** | **Please choose major concerns, minor concerns or meets expectations from the drop-down list** |
| Appropriate occlusion | Choose an item. |
| Technique of assessment appropriate for age and context | Choose an item. |
| Appropriate use of colour vision test | Choose an item. |
| Accurate recording of colour vision | Choose an item. |

**Please use the boxes below for free-text comments and recommendations for further training.**

|  |  |
| --- | --- |
| Please note any aspects which were especially good  *Click or tap here to enter text.* | Please note any suggestions for improvement and action points  *Click or tap here to enter text.* |
| Agreed action plan  *Click or tap here to enter text.* | |

***This form should now be linked to the appropriate EPA***

**Signature of assessor: Signature of trainee:**