All trainees must be able to make an assessment of normal and abnormal visual fields using an appropriate confrontational method. They must then be able to interpret any abnormality and the possible causes. They should be aware of the reliability of this method of visual fields assessment and know when to arrange for more detailed visual field analysis.

|  |  |
| --- | --- |
| Trainee name: | *Click or tap here to enter text.* |
| Trainee GMC number: | *Click or tap here to enter text.* |
| Training year: | Choose an item. |
| Assessor name: | *Click or tap here to enter text.* |
| Assessor status: | Choose an item. |
| Assessor status – if Other, please specify: | *Click or tap here to enter text.* |
| Date: | Click or tap to enter a date. |

|  |  |
| --- | --- |
|  **Brief description of case** | Click or tap here to enter text. |

**Please grade the following areas using the scale below.**

|  |
| --- |
| **Attitude and manner** |
|  **V good trainees** introduce themselves and establish the identity of the patient and any other attendant (e.g. spouse, parent, carer). Their demeanour throughout shows that they are attentive to the patient by gestures, words of encouragement and appropriate eye contact. They clearly explain the purpose of the test and how it will be carried out. They ensure that the patient is comfortable and that adequate privacy is maintained. **Poor trainees** fail to introduce themselves and do not identify the patient. They appear to hurry or ignore what the patient is saying. They do not explain the test in an appropriate manner. They pay little or no attention to confirmation of patient comfort or privacy. |
| **Topic** | **Please choose major concerns, minor concerns or meets expectations from the drop-down list** |
| Introduction and start of interview | Choose an item. |
| Rapport with patient and development of trust | Choose an item. |
| Listening skills, appropriate eye contact and non-verbal communication | Choose an item. |
| Empathy and sensitivity | Choose an item. |
| Respect for patient | Choose an item. |

| **Information gathering** |
| --- |
| **V good trainees** capture all of the appropriate information required for the ophthalmic examination and diagnosis, the planning of investigations and subsequent management. Their questions are structured and guided by the differential diagnoses suggested by the presenting complaint.**Poor trainees** ask questions by rote. They omit important areas. They do not pursue an appropriate line of questioning informed by a differential diagnosis. |
| **Topic** | **Please choose major concerns, minor concerns or meets expectations from the drop-down list** |
| Appropriate occlusion | Choose an item. |
| Appropriate technique employed | Choose an item. |
| Identification of visual field defect | Choose an item. |
| Understanding of possible causes of defect | Choose an item. |
| Appropriate further field testing recommended  | Choose an item. |

**Please use the boxes below for free-text comments and recommendations for further training.**

|  |  |
| --- | --- |
| Please note any aspects which were especially good*Click or tap here to enter text.* | Please note any suggestions for improvement and action points*Click or tap here to enter text.* |
| Agreed action plan*Click or tap here to enter text.* |

***This form should now be linked to the appropriate EPA***

**Signature of assessor: Signature of trainee:**