All trainees must be able to assess the pupil for abnormalities of shape, size and reactions and interpret their findings.  They must also be able to perform and interpret appropriate pharmacological tests for specific pupil abnormalities.

|  |  |
| --- | --- |
| Trainee name: | *Click or tap here to enter text.* |
| Trainee GMC number: | *Click or tap here to enter text.* |
| Training year: | Choose an item. |
| Assessor name: | *Click or tap here to enter text.* |
| Assessor status: | Choose an item. |
| Assessor status – if Other, please specify: | *Click or tap here to enter text.* |
| Date: | Click or tap to enter a date. |

|  |  |
| --- | --- |
| **Brief description of case** | *Click or tap here to enter text.* |

**Please grade the following areas using the scale below.**

|  |  |
| --- | --- |
| **Attitude and manner** | |
| **V good trainees** introduce themselves and establish the identity of the patient and any other attendant (e.g. spouse, parent, carer). Their demeanour throughout shows that they are attentive to the patient by gestures, words of encouragement and appropriate eye contact. They clearly explain the purpose of the test and how it will be carried out. They ensure that the patient is comfortable and that adequate privacy is maintained.  **Poor trainees** fail to introduce themselves and do not identify the patient. They appear to hurry or ignore what the patient is saying. They do not explain the test in an appropriate manner. They pay little or no attention to confirmation of patient comfort or privacy. | |
| **Topic** | **Please choose major concerns, minor concerns or meets expectations from the drop-down list** |
| Introduction and explanation of examination | Choose an item. |
| Rapport with patient, empathy and sensitivity to age and context | Choose an item. |
| Respect for patient | Choose an item. |

| **Examination of the pupils** | |
| --- | --- |
| **V good trainees** examine the patient in low ambient light and record the pupil size, position, shape and symmetry. They ensure that the subject fixates on a distance target. They use a bright focussed light to examine the direct and the consensual reaction in each eye, noting the extent, speed and recovery of the reaction. They then progress to the swinging flashlight test (SFT), dwelling on each eye for a second or two and moving the light swiftly across to the other pupil. They correctly interpret the results of a SFT even when one pupil is dilated or obscured. They test the accommodative reaction using an appropriate target and instruction. They ask to view the pupils on the slit lamp. They are familiar with pharmacological tests for abnormal pupil reactions. They suggest an appropriate cause for any abnormalities observed.  **Poor trainees** examine the pupils in an ill-structured and inefficient way with inappropriate illumination. They fail to ensure that the subject fixates on a distance target and get in the way of the subject’s direction of gaze. They allow the test light to spill into the non-tested eye. They forget to record the size, shape and position of the pupils. They perform the SFT with a slow arc under the nose from one eye to the other. They are unable to comment on pupil reactions if one pupil is dilated or obscured. They elicit the accommodative reaction by rapidly approaching the eyes with one finger and are unaware of the threat response. They exhibit confusion about the theory and practice of pharmacological tests. They forget to view the pupils on the slit lamp. They are unable to interpret the results of the test. | |
| **Topic** | **Please choose major concerns, minor concerns or meets expectations from the drop-down list** |
| General inspection in ambient light with measurements | Choose an item. |
| Appropriate use of distance target | Choose an item. |
| Direct pupillary reaction and recovery | Choose an item. |
| Consensual reaction and recovery | Choose an item. |
| Swinging flashlight test | Choose an item. |
| Accommodative reaction and recovery | Choose an item. |
| Slit lamp examination | Choose an item. |
| Correct reactions identified | Choose an item. |
| Suggestion of suitable aetiology | Choose an item. |
| Suggestions for suitable further tests | Choose an item. |

**Please use the boxes below for free-text comments and recommendations for further training.**

|  |  |
| --- | --- |
| Please note any aspects which were especially good  *Click or tap here to enter text.* | Please note any suggestions for improvement and action points  *Click or tap here to enter text.* |
| Agreed action plan  *Click or tap here to enter text.* | |

***This form should now be linked to the appropriate EPA.***

**Signature of assessor: Signature of trainee:**