All trainees must be able to examine the eye and adjacent structures using the slit lamp and interpret their findings. They must be able to employ all of the functions of the slit lamp and use accessory equipment when indicated. They must know how to care for the equipment properly and prevent cross infection.

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| --- | --- |
| Trainee name: | *Click or tap here to enter text.* |
| Trainee GMC number: | *Click or tap here to enter text.* |
| Training year: | Choose an item. |
| Assessor name: | *Click or tap here to enter text.* |
| Assessor status: | Choose an item. |
| Assessor status – if Other, please specify: | *Click or tap here to enter text.* |
| Date: | Click or tap to enter a date. |

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| **Brief description of case** | Click or tap here to enter text. |

**Please grade the following areas using the scale below.**

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| **Attitude and manner** |
|  **V good trainees** introduce themselves and establish the identity of the patient and any other attendant (e.g. spouse, parent, carer). Their demeanour throughout shows that they are attentive to the patient by gestures, words of encouragement and appropriate eye contact. They clearly explain the purpose of the test and how it will be carried out. They ensure that the patient is comfortable and that adequate privacy is maintained. **Poor trainees** fail to introduce themselves and do not identify the patient. They appear to hurry or ignore what the patient is saying. They do not explain the test in an appropriate manner. They pay little or no attention to confirmation of patient comfort or privacy. |
| **Topic** | **Please choose major concerns, minor concerns or meets expectations from the drop-down list** |
| Introduction and explanation of examination | Choose an item. |
| Rapport with patient, empathy and sensitivity to age and context | Choose an item. |
| Respect for patient | Choose an item. |

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| **Knowledge of slit lamp** |
| **V good trainees** set up the slit lamp properly in advance of conducting the examination. They appropriately set the IPD and focus of each eyepiece, and have a good knowledge of all the slit lamp functions and techniques of illumination to achieve the optimum view of the part of the eye being examined. They know what adjustments to make to view different areas of the anterior and posterior segment. They are aware of appropriate care and maintenance of the slit lamp.**Poor trainees** fail to set up the slit lamp properly. Their examination technique is slip shod and halting and they make constant aimless readjustments. They appear unaware of the best slit lamp settings to optimise the examination of different parts of the anterior and posterior segments.  |
| **Topic** | **Please choose major concerns, minor concerns or meets expectations from the drop-down list** |
| Appropriate IPD | Choose an item. |
| Appropriate eyepiece focus | Choose an item. |
| Appropriate selection of slit beam size and angle | Choose an item. |
| Use of full range of available magnification powers | Choose an item. |
| Use of appropriate filters  | Choose an item. |

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| **Examination of anterior segment** |
| **V good trainees** use these techniques skilfully and without prompting. They recognise the limits of normality and correctly interpret their findings.**Poor trainees** require prompting to use these techniques. They have a poor method and fail to recognise normal and abnormal findings. |
| **Topic** | **Please choose major concerns, minor concerns or meets expectations from the drop-down list** |
| Lids and lashes | Choose an item. |
| Conjunctiva | Choose an item. |
| Cornea | Choose an item. |
| Iris structures | Choose an item. |
| Lens | Choose an item. |
| Aqueous humour | Choose an item. |
| Anterior chamber depth | Choose an item. |

**Please use the boxes below for free-text comments and recommendations for further training.**

|  |  |
| --- | --- |
| Please note any aspects which were especially good*Click or tap here to enter text.* | Please note any suggestions for improvement and action points*Click or tap here to enter text.* |
| Agreed action plan*Click or tap here to enter text.* |

***This form should now be linked to the appropriate EPA.***

**Signature of assessor: Signature of trainee:**