Level 1	
Learning outcome	Suggested ways to meet outcome
	Reflect on community services available either locally, regionally or nationally
	e-Ifh modules https://www.e-Ifh.org.uk/ : Introduction to community eye health
Understand the role of a Community	e-Ifh modules https://www.e-Ifh.org.uk/: Public health roles of eye health professionals, patients and the wider public
Ophthalmology Service	Attendance in virtual clinic
	Reflect on how information is shared between hospital eye service, primary care and community services
	Evidence of good communication whilst triaging phone calls/letters
Communicate and deliver	Clinical based discussion related to community ophthalmology eg on a case requiring referral for low visual aid support or patient experience of care received in community or interactions between primary/secondary/community eye care
feedback to referrers and patients to support	Reflect on agencies providing support to people with vision loss and impaired vision in your area
integrated care.	Organisations supporting people with a sight impairment https://inspire.rcophth.ac.uk/d2l/le/lessons/7190/topics/3571
Level 2	
	Atttend a low vision aid clinic
	Clinical based discussion involving certificate of visual impairment
	Certification of visual impairment https://inspire.rcophth.ac.uk/d2l/le/lessons/7190/topics/3551
	Referral of vision impairment https://inspire.rcophth.ac.uk/d2l/le/lessons/7190/units/3360
	DVLA driving standards https://inspire.rcophth.ac.uk/d2l/le/lessons/7190/units/3356
	Employment visual standards https://inspire.rcophth.ac.uk/d2l/le/lessons/7190/units/3357
	e-ifh modules https://www.e-ifh.org.uk/: Public health Aspects of Childhood/Adolescent Visual Impairment,
	Reflection/essay/presentation:
Be aware of common public	Discuss local support services
health issues and requirements specific to	Reflection/essay/presentation: List vulnerable patient groups and evaluate local risks for specific groups.
ophthalmology.	These patient groups may have difficulties accessing healthcare due to their conditions.
I Independ the	Reflect on the concept of 'sustainability' and how this applies to the NHS and to the wider health care system
Understand the environmental impact of	Involved in a project/reflect on ways to reduce carbon footprint/reduce waste
eye health.	INSPIRE modules: environmental issues (pending)
Level 3	
	e-Ifh modules https://www.e-Ifh.org.uk/ : Public Health Aspects of Diabetic Retinopathy, Screening & Surveillance: Theory & Principles as Applied to Glaucoma, Community Needs Assessment & Targeting Inequalities
	Audit/quality improvement project, eg: New referrals at vetting/triage stage Evaluating patient suitability for review in community service Evaluate or implement changes to a local community pathway/triage Improving sharing of clinical letters with community optometrists
	Clinical based discussion: a patient who had attended triage
	Attendance at screening service or community orthoptist/optometry clinic
Understand the provision of community ophthalmology and screening programmes.	Reflection, eg on: GIRFT Ophth report https://www.gettingitrightfirsttime.co.uk/wp-content/uploads/2019/12/OphthalmologyReportGIRFT19P-FINAL.pdf Joint Strategic Needs Assessment https://www.gov.uk/government/publications/joint-strategic-needs-assessment-and-joint-health-and-wellbeing-strategies-explained The Way Forward (RCOphth) https://www.rcophth.ac.uk/resources-listing/the-way-forward/
3 F - 3 - Meet	e-lfh modules https://www.e-lfh.org.uk/: Epidemiology of Eye Disease, Health Economics of Eye Care, Eye Health Protection and Trauma
Understand the epidemiology	Online courses from LSHTM on blindness prevention:
of eye disease and visual	Glaucoma https://www.lshtm.ac.uk/study/courses/short-courses/free-online-courses/glaucoma
impairment and public health	Global blindness https://www.lshtm.ac.uk/study/courses/short-courses/free-online-courses/mooc
approaches to blindness	Retinopathy of prematurity https://www.lshtm.ac.uk/study/courses/short-courses/free-online-courses/retinopathy-of-prematurity
prevention.	Diabetic eye disease https://www.lshtm.ac.uk/study/courses/short-courses/free-online-courses/diabetic-eye-disease

	sioning in eye health	Reflection, eg on: CCEHC guidance https://www.rcophth.ac.uk/news-views/clinical-council-for-eye-health-commissioning-ccehc-launches-new-strategic-documents/ RCOphth Ophthalmic Services Guidance https://www.rcophth.ac.uk/resources-listing/primary-eye-care-community-ophthalmology-and-general-ophthalmology/
		INSPIRE modules: Local NHS Funding in NHS Organisation in Manager course
Level 4		
		Interview/attend meetings with local commissioners/wider stakeholders eg local commissioners and local optical committees. Reflect/create a report on this.
		Produce a report on local and regional population demographics and community services available to them. Consider available services for patients and where there may be gaps in areas of eye care provision
		Audit to compare impact of geographical location on service users.
		Produce a report evaluating local picture for specific eye conditions. May refer to National Eye Health Epidemiological Model (NEHEM) http://www.eyehealthmodel.org/
		NHS commissioning course https://www.hfma.org.uk/online-learning/bitesize-courses/detail/nhs-commissioning (couldn't find a free one, this is £65)
		Complete course/learning relating to international eye health eg https://www.lshtm.ac.uk/study/courses/short-courses/free-online-courses/open-educational-resources
Demons	strate advanced	Detailed case based discussion on bringing together community and hospital eye care services.
skills necess the eye heal	necessary to assess ye health needs of a lation and analyse	Reflection, eg on: WHO world report on vision https://www.who.int/publications/i/item/9789241516570 WHO Eye Care in Health Systems: Guide for Action https://www.who.int/publications/i/item/9789240050068 IAPB initiatives https://www.iapb.org/
		Complete course in ophthalmic epidemiology eg: https://www.lshtm.ac.uk/study/courses/short-courses/free-online-courses/ophthalmic-epidemiology , https://www.lshtm.ac.uk/study/courses/short-courses/
		Report critically analysing national/regional/local strategies for the control of blinding eye diseases, in programme planning, management and evaluation.
		Course on research study designs, eg: BMJ Choosing the best study design https://new-learning.bmj.com/collection/10062721
Demons	strate skills to	Complete evaluation of local community eye services with reference to CCEHC documents
assess a quality of Commun	and assure high outcomes in unity	Other audit/quality improvement project on community ophthalmology services
Be an ef	effective clinical	Supervise and accredit trainees to level 3 in community ophthalmology
leader, s	leader, supervisor and	Supervise allied professionals in the delivery of eye care
trainer of team.	of the multidisciplinary	Participate in education and training of medical students/junior trainees/allied health professionals in community ophthalmology.